

Vocational Training given to Saakshar Bharat Beneficiaries at Erode

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The Jan Shikshan Sansthan Sivakasi and Erode District Saakshar Bharat Project jointly organized a one day vocational training programme for the beneficiaries of Saakshar Bharat, Preraks and Block Coordinators at Government Girls Higher Secondary School, Erode on

July 14, 2017 in coordination with the State Directorate of Non-Formal and Adult Education and State Resource Centre. The Resource Persons were Smt. M. Vimala, Smt. Shanthakumari and Shri S. Krishnasamy.

The programme was inaugurated by Shri Sivakumar, District Education Officer Incharge. In his address he stressed the importance of literacy and skill development for better living as one develops the knowledge and the other helps in economic improvement. Both are interrelated and help a lot to improve the standard of living of a human being.

Smt. E. Vijayalakshmi, Director, Jan Shikshan

Sansthan in her address said that for women empowerment education is the base and skill improvement is the pillar. Education makes women to participate in a better way in social development and the skills on hand help them to earn money or supplement the family income due to which their voice is heard by others. She further said that for women some of the vocations like Zari Zardoji and Aari Work, Ornamental Jewellery Making and Hand Embroidery are market demand courses through which one can get employment or self-employed. She also explained about the loan facilities available with different organizations/departments which one can avail and become an entrepreneur.

Shri Muniraj, District Programme Coordinator, Saakshar Bharat gave welcome address and at the end Shri Arulmurugan, District Programme



Officer gave the vote of thanks.

"Education is what remains after one has forgotten what one has learned in school."

– Albert Einstein

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National Seminar at Indore

The Indian Adult Education Association and Department of Lifelong Learning, Devi Ahilya Vishwavidyalaya (DAVV), Indore is organizing national seminar on August 19, 2017 on the topic "Lifelong Learning and Skill Development". The venue of the seminar is Conference Hall, School of Computer Science, DAVV, Takshashila Campus. The inaugural session will be presided over by Prof. B.S.Garg, former Chancellor, JRN Rajasthan Vidyapeeth University, Udaipur &

Patron, IAEA and the inaugural address will be delivered by Dr. Narendra Kumar Dhakad, Vice Chancellor, DAVV.

The accommodation for the invited outstation participants and guests is arranged in the University Guest House, University Campus, Bhanwar Kuan, Agra-Bombay Road.

The seminar is coordinated by Dr. Bharti Joshi, Associate Professor, Department of Lifelong Learning, DAVV.

IAEA EC, Council and GB Meeting

The meetings of Executive Committee, Council and General Body of Indian Adult Education Association will be held at Shanti Niketan, Village Umariya, Mhow (Old Agra-Bombay Road), Indore, Madhya Pradesh on the dates and time as given below:

1. Executive Committee – August 20, 2017 at 10:00 a.m.
2. Council meeting – August 20, 2017 at 11:30 a.m.
3. General Body meeting – August 20, 2017 at 12:00 noon
4. Special General Body meeting – August 20, 2017 at 12:30 p.m.

सीएलएस के उत्कृष्ट विद्यार्थी



प्रथम स्थान
सरिता कुमारी



द्वितीय स्थान
पूजा पाण्डे



तृतीय स्थान
दीपा

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, भारत सरकार द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स कराया जाता है। इस विषय का एक प्रमुख केन्द्र भारतीय प्रौढ़ शिक्षा संघ नई दिल्ली भी है। इस केन्द्र द्वारा संचालित 12वें बैच के 11

विद्यार्थियों ने मार्च-अप्रैल 2017 की परीक्षा में भाग लिया था। भाग लेने वाले विद्यार्थियों में से 9 शिक्षार्थी उत्तीर्ण हुए और इस प्रकार कुल परिणाम 81.81 प्रतिशत रहा। गत वर्ष की भांति इस वर्ष भी प्रथम, द्वितीय एवं तृतीय स्थान लड़कियों के

नाम ही रहा। प्रथम स्थान सरिता कुमारी (78.66 प्रतिशत) द्वितीय स्थान पूजा पाण्डे (78.0 प्रतिशत) और तृतीय स्थान दीपा (76.66 प्रतिशत) को मिला। संघ इन सभी विद्यार्थियों के उज्ज्वल भविष्य की कामना करता है।

जनरल बॉडी व काउंसिल के सदस्य ध्यान दें

भारतीय प्रौढ़ शिक्षा संघ की साधारण सभा, काउंसिल एवं कार्यकारिणी के सदस्य जो दिनांक 19 अगस्त 2017 को देवी अहिल्या विश्वविद्यालय, इन्दौर में आयोजित होने वाले राष्ट्रीय संगोष्ठी तथा 20 अगस्त 2017 को महु में होने वाले बैठकों में भाग लेने आ रहे हैं, से निवेदन है कि वे अपनी यात्रा की जानकारी यथाशीघ्र संघ के संयुक्त सचिव श्री एस.सी. खण्डेलवाल को उनके दूरभाष: 07324.274291 (आफिस) अथवा मोबाइल: 09424011951 पर सूचित करें ताकि आगमन एवं प्रस्थान के समय समुचित व्यवस्था की जा सके।

Attention of GB, Council and EC members

All the members of the General Body, Council and Executive Committee of Indian Adult Education Association who are attending the National Seminar at Devi Ahilya Vishwavidyalaya, Indore on August 19, 2017 and meetings at Mhow on August 20, 2017 are requested to convey their travel plan immediately to Shri S.C. Khandelwal, Joint Secretary, IAEA on Telephone: 07324-274291 (O) or Mobile: 09424011951 so that necessary arrangements are made at the time of arrival and departure.

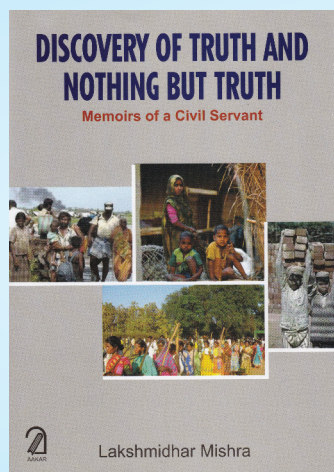
New President Assumes Office

Shri Ram Nath Kovind, elected as the 14th President of India has taken oath of office in a glittering ceremony on July 25, 2017. Justice JS Khehar, Chief Justice of the Supreme Court of India administered the oath of office. The ceremony was attended by Vice President, Prime Minister, Council of Ministers, Governors, Chief Ministers, Members of Parliament, Diplomatic Corps, other invited guests and close relatives.

Shri Kovind was born on October 1, 1945 to a poor landless labourer's family in the village Paraukh of Kanpur Dehat District, Uttar Pradesh. He did B.Com from DAV College, Kanpur and subsequently LLB. He practiced law in Delhi High Court. He was Central Government Advocate in Delhi High Court for two years and Central Government Junior Counsel in Supreme Court for two years. He was two time Rajya Sabha Member from Uttar Pradesh (1994-2006). He was appointed as Governor of Bihar in 2015.

Shri Kovind will hold Office of the President for five years, i.e. till July 24, 2022.

The Indian Adult Education Association wishes the new President an eventful tenure in the post he assumed.



Autobiography by Dr. L. Mishra

Dr. L. Mishra, IAS (Retd), former Secretary to Govt. of India, Ministry of Labour (he was the first Director General of National Literacy Mission) has written his autobiography and titled it "Discovery of Truth and Nothing but Truth – Memoirs of a Civil Servant". The book is of 822 pages and published by AAKAR BOOKS, Mayur Vihar Phase-1, Delhi. It is primarily an issue based work and is about new facets in a life and career of a sensitive author spanning over 50 years (1964-2014).

The price of the books is Rs.2195/-.

Documents



Agewell Foundation. **Changing needs and rights of older people in India: A review.** New Delhi, Agewell Foundation. 2017: 48p.

Objectives of this research is to study the current situation of needs and rights of older people in India; to assess the perceptions about changing needs and rights of older people in India; to review changing needs & rights of older people; and to assess the human rights protection status of older people in order to advocate for needs and rights of older persons of India.

International Labour Organization. **Towards a better future for women and work: Voices of women and men.** ILO. 2017: 220p.

This document surveyed men and women in 2016 to understand their perceptions about women and work. The results, based on interviews with nearly 149,000 adults in 142 countries and territories, suggest that women might find support in their quest for productive employment and decent work coming from a rather unexpected source: men. Gender equality is still far from being achieved, and the findings show real divides still exist in many regions of the world. But it also appears men and women are not always as far apart in their attitudes as conventional wisdom might lead them – and governments and employers' and workers' organizations – to assume.

Worldwide, the majority of women would prefer to be working, and men agree. Most men and women think it is acceptable for the women in their families to have

paid jobs outside their home if they want one. Almost universally, men and women mention the "balance between work and family" as one of the top challenges that working women in their countries face. If a woman has similar education and experience to a man, women and men worldwide are most likely to say that she has the same opportunity to find a good job in the city or area where they live. Worldwide, the majority of employed women say what they earn is at least a significant source of their household's income. More than one in four women say they provide the main income for their households, but men are still more likely to say they provide the main source of income. This pattern holds in every part

This report, "Towards a better future for women and work: Voices of women and men," details the results of the global research project based on data collected through the Gallup World Poll.

It provides a first-ever account of how women and men worldwide think and feel about women and work.² The findings in this report are based on interviews conducted in 2016 with nearly 149,000 adults in 142 countries and territories³ regarding their attitudes about women and the world of work.

The report examines these attitudes from several important angles:

- Women in the world of work: Measuring women's and men's preferences
- Views about the acceptability of work for women
- The biggest challenges for women in paid jobs: In women's and men's words
- The equal-opportunity search for good jobs
- Working women's financial contributions to their household income

R. Govinda and Sedwal, Mona (eds.). **India Education Report: Progress of Basic Education.** Delhi; Oxford. 2017: 288p.

Tracing the country's progress in elementary education, India Education Report presents an exhaustive analysis of the subject highlighting achievements and issues that remain unresolved. The volume contains scholarly reviews on carefully chosen themes ranging from pre-school education to adult education and examines governance and financing of education as public provision.

WHO. **World health statistics 2017: monitoring health for the SDGs, Sustainable Development Goals.** World Health Organization. 2017: 2016p.

World Health Statistics 2017 focuses on the health and health-related Sustainable Development Goals (SDGs) and associated targets by bringing together data on a wide range of relevant SDG indicators.

World Health Statistics 2017 is organized into three parts. In Part 1, six lines of action are described which WHO is now promoting to help build better systems for health and to achieve the health and health-related SDGs. In Part 2, the status of selected health-related SDG indicators is summarized, at both global and regional level, based on data available as of early 2017. Part 3 then presents a selection of stories that highlight recent successful efforts by countries to improve and protect the health of their populations through one or more of the six lines of action. Annexes A and B present country level estimates for selected health-related SDG indicators.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation Assistant

Programme Officer, JSS coordinated the programme with the assistance of Ms. Archana Chorey.

JSS Ahmednagar

Jan Shikshan Sansthan Ahmednagar, Maharashtra organized Yoga Shivar for its beneficiaries and Vocational



Resource Persons of on-going courses in which around 45 persons participated including members of the staff of the Sansthan. This Shivar was organized in the main office of the Sansthan. Shri B.R. Pawar, Director, JSS who being the Yoga Master was the Resource Person.

The Shivar started with a brief talk by Shri Pawar in which he shared a lot of information to the participants on healthy living, cost effective nutritious food, importance of physical exercise and maintenance of good life style. Thereafter, the Yoga was done with different Aasanas and breathing exercises.

Shri Anil Tandle and Ms. Kavita Tadke jointly welcomed the participants in the beginning and at the end Shri Sayed Shafaquat gave vote of thanks.

जेएसएस सीधी



जन शिक्षण संस्थान सीधी, मध्य प्रदेश द्वारा महर्षि शिक्षा संस्थान, सव्यसांची सेन्टर फार अर्बन एण्ड

रुरल डेव्हलपमेन्ट तथा ऑगनबाडी कार्यकर्ता प्रशिक्षण केन्द्र सीधी के संयुक्त तत्वावधान में संस्थान परिसर में योग दिवस आयोजित किया गया जिसमें संस्थान के कर्मचारी, अनुदेशक एवं प्रशिक्षणार्थियों के अलावा ऑगनबाडी प्रशिक्षण केन्द्र की कार्यकर्ताओं ने भाग लिया।

इस अवसर महर्षि शिक्षा संस्थान के योग प्रशिक्षक द्वारा प्रतिभागियों को विभिन्न प्रकार के प्राणायाम कराए गये। साथ ही साथ संस्थान के अध्यक्ष श्री सजय भदौरिया तथा ऑगनबाडी कार्यकर्ता एवं प्रशिक्षण केन्द्र की प्राचार्य श्रीमती रेखा सिंह ने सभी प्रतिभागियों से आग्रह किया कि वे योग एवं प्राणायाम को अपने दैनिक जीवन में शामिल करें ताकि वगैर दवाईयों के भी स्वस्थ जीवन जीया जा सके।

जेएसएस लखनऊ



जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र. के संयुक्त तत्वावधान में साक्षरता निकेतन के कबीर थियेटर में 'योग शिविर' का आयोजन किया गया जिसमें जन शिक्षण संस्थान, राज्य संसाधन केन्द्र, साक्षरता निकेतन एवं वेल्थी फिशर चिल्ड्रेन्स एकेडमी के स्टाफ एवं शिक्षक-शिक्षिकाओं ने भास्त्रिका, कपालभाती, अनुलोम-विलोम, भ्रामरी के साथ-साथ भुजंगासन, सर्वांगासन, शवासन आदि का अभ्यास किया।

कार्यक्रम में मुख्य अतिथि श्री जी. पटनायक, अध्यक्ष, श्री एन.के.एस. चौहान, सचिव, इण्डिया लिटरेसी बोर्ड के साथ राज्य संसाधन केन्द्र एवं जन शिक्षण संस्थान, लखनऊ के निदेशक, श्री श्रीपति रस्तोगी भी उपस्थित थे।

जेएसएस बांदा

जेएसएस बांदा, उत्तर प्रदेश ने राजकीय इन्टर



कालेज के मैदान में योग शिविर का आयोजन किया जिसमें मुख्य अतिथि सदर विधायक श्री प्रकाश द्विवेदी एवं अध्यक्ष मण्डलायुक्त श्री अजय कुमार शुक्ला, डी.आई.जी. श्री ज्ञानेश्वर तिवारी, जिलाधिकारी डा. सरोज कुमार और पुलिस अधीक्षक श्रीपति मिश्र सहित बड़ी संख्या में सरकारी अधिकारी, कर्मचारी, स्वयंसेवी संस्थाओं के प्रतिनिधि एवं स्थानीय लोगों ने भाग लिया। इस अवसर पर योग प्रशिक्षक श्री धनराज सिंह तथा कु. सुमन चौहान ने सभी प्रतिभागियों को योग का अभ्यास कराया।

बाँदा जन शिक्षण संस्थान के निदेशक श्री अरूण कुमार ओझा तथा कार्यक्रम अधिकारी श्री संजय पाण्डेय ने संस्थान की ओर से सभी प्रतिभागियों का स्वागत एवं आभार व्यक्त किया।

जेएसएस (आईआईडीएसआर) इलाहाबाद



जन शिक्षण संस्थान (आईआईडीएसआर) इलाहाबाद, उत्तर प्रदेश द्वारा योग दिवस के अवसर पर विकास खण्ड करछना के ग्राम पंचायत महुवारी, ग्राम पंचायत लिगदहिया तथा इन्डस्ट्रियल एरिया नैनी और विकास खण्ड मेजा के ग्राम पंचायत लेड़ियारी, प्रशिक्षण केन्द्रों में योग शिविरों का आयोजन किया गया जिसमें सभी प्रशिक्षणार्थियों ने भाग ले समाज के अन्य लोगों के लिए विभिन्न प्रकार के योगासनों का प्रदर्शन किया।

Shri Pranab Mukherjee bid adieu to Rashtrapati Bhavan

Shri Pranab Mukherjee after completing his eventful tenure as the 13th President of India left Rashtrapati Bhavan on July 25, 2017 to lead the life of a common man. During his tenure he did a lot of work to strengthen the massive building with a lot of repair work and opened the doors for the common folk to have a glimpse of the interiors which has a long history.

Shri Mukherjee started his career as a teacher in the university and proceeded to become the best parliamentarian, minister and finally the President. In all the fields he served he has left an impression as a disciplinarian and person of high stature following strictly the rules laid down. He is a great orator and deeply interested in reading. The Indian Adult Education



Association wishes Shri Pranab Mukherjee a peaceful and healthy life.

SDG: Measuring Learning, Education Quality and Equity

The United Nation's 2030 Agenda for Sustainable Development has 17 Goals of which Goal 4 is important for all those who are working in the field of education. The Goal 4 is to 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'. The targets specified under this goal are the following:

- 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- 4.6 By 2030, ensure that all youth and a substantial

proportion of adults, both men and women, achieve literacy and numeracy

- 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
- 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- 4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
- 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

The focus on education quality and equity presents significant new measurement challenges. Five of the ten targets for education require direct measures of learning outcomes for children, youth and adults. The availability of data to calculate the indicators for these targets is uneven across the world. For cross-nationally comparable assessments of learning country participation varies from about one in five for adult literacy studies to one in three for student assessments at the end of lower secondary education. In addition countries and the international community must address the cross-cutting nature of the equity issues raised in SDG 4 in particular. Target 4.5 calls for the illumination of disparities in order to ensure equal access to all levels of education for the vulnerable. This means that indicators across all the education targets should be disaggregated by sex, location, wealth and disability status (as well as other personal and household characteristics, where relevant) in order to identify and address the barriers that so many groups continue to face.

Target 4.6 covers adult literacy and numeracy. The current global indicator for this goal is the “Percentage of population in a given group achieving at least a fixed level of proficiency in functional literacy and numeracy skills”. Key concepts to measure include proficiency in literacy and numeracy.

In the area of adult literacy, large scale, international adult assessment programmes such as the International Adult Literacy Survey (IALS), Adult Literacy and Life Skills (ALL) survey, Programme for the International Assessment of Adult Competencies

(PIAAC) and Skills Toward Employment and Productivity (STEP) study allow countries to compare the skills of their adult population and gain insight into what needs to be improved to have a skilled and productive population. On the other hand, countries also collect data on adult literacy skills in surveys that are nationally designed and therefore vary in content coverage and methodology. Further more, the quality and reliability of the assessments, and thus the reported scores, may vary widely. As a result it is difficult to compare national level adult literacy skills with data from the various assessments.

Currently the UNESCO Institute of Statistics (UIS) is working with UNESCO Institute of Lifelong Learning (UIL), Organisation for Economic Co-operation and Development (OECD) and World Bank on a collaborative effort to design and produce a basic adult literacy assessment survey, the Short Literacy Survey (SLS). It will provide information on individuals’ acquisition of very basic reading skills and will attempt to link to other international assessments scales like PIAAC and STEP. Once the three assessments are linked, it will be possible to produce a wide set of comparable data for initial monitoring of adult skills. However, there is one major limitation in the new SLS. The survey assesses literacy and based on past research assumes that there is a high correlation between literacy and numeracy and uses this relationship to estimate assessed adults’ numeracy skills.

Source: Sustainable Development Data Digest UNESCO Institute for Statistics

Seven Million Girls go missing in India Every Decade

In India families are steadily getting smaller but the missing children are girls in many homes. Around seven million girls go missing every decade with the fall in sex ratio corresponding with rising affluence, increasing availability of sex determination technology and declining family size. The natural sex ratio at birth favours boys, with about 1020 boys born to 1000 girls. This bias in favour of boys is nature’s way of balancing the slightly raised risk of death in baby boys, which

even outs the overall sex ratio by the age of six. Not only are fewer girls born because of sex-selective abortions but more girls are also dying in the first five years of birth because of neglect. Around 1.2 million children die before their 5th birthday in India which puts the country’s under-5 mortality rate (under-5 deaths/ 1000 live births) at 45. India also has the world’s highest new born deaths, more than 7 lakh babies dying within the first 28 days of life every year.

Dr. Thamizhiniyan Awarded Post-Doctoral Fellowship

Dr. Thamizhiniyan has been awarded UGC’s Dr. S. Radhakrishnan Post Doctoral Fellowship in Humanities and Social Sciences. This fellowship is for three years and he will be doing the research on the topic “Successful English Language Teaching for Careers: Conceptualizing and Validating an English Language Teaching Model for Bachelor of Vocational Programmes in India” under the guidance of Dr. K. Devan, Head, Centre for Adult and Continuing Education, School of Education, Pondicherry University.

Dr. Thamizh is the Life Member of Indian Adult Education Association.



to which drought comes in. Hence, in the name of development no one should cut the trees. Instead they should develop green belt first and then go for development activities including cutting of trees.

Prof. S. Sreedevi was felicitated on the occasion. In her brief address she



The 193 member countries of United Nations declared on December 11, 2014 to observe International Yoga Day every year on June 21st. Hence, for the first time the day was observed all over the world on June 21, 2015 highlighting the importance of Yoga in the human life through lectures and demonstrations. India has the special privilege of celebrating this day with all enthusiasm as Yoga has originated from this country. Hence, right from Prime Minister of India everyone participates in Yoga along with the general public. In the third year of celebration in 2017, the Prime Minister participated in Yoga at Lucknow along with others.

The Jan Shikshan Sansthan also actively participate to organize such celebrations every year. A few Sansthan have reported the events as below:

JSS Jagatsinghpur

International Yoga Day was



emphasized the need for loving mother earth as she protects the human beings as her children. Hence, today’s younger generation should be educated on protecting mother earth so that generation next is safe.

Dr. Babu Ambat presented a theme paper on ‘Water and Energy

International Yoga Day

celebrated by JSS Jagatsinghpur, Odisha in the office premises in which around 70 people participated including the Director and members of the staff, vocational resource persons, beneficiaries and ex-beneficiaries of JSS. The Yoga was conducted by Shri Chitrasena Lenka, Yoga Guru, Patanjali Yoga Pitha and Shri Manas Ranjan Swain, Secretary, BHP.

In the beginning the Yoga experts briefed the participants about the importance of Yoga, its benefits for the well being of the practitioners and how it got international recognition which was followed by practical session in which various types of Yogasanas – Dhanurasana, Bhujangasana, Kapalabhati, Tadasana, Uttanasana, Trikonasana and Suryanamaskar were performed.

Shri Kamal Kumar Samal, Director, JSS welcomed all the participants in the beginning of the session and Shri Manoj Kumar Sethy, Programme Officer, JSS gave the vote of thanks at the end.

JSS Sivakasi



The Jan Shikshan Sansthan, Sivakasi, Tamil Nadu in coordination with Mata Amritanandamayi Math organized Yoga programme on June

Conservation and Management’ with the help of power point presentation in which he explained about the need for protecting water resources and avoiding water contamination.

At the end Shri Harish Kumar. S, Media Officer, SRC Kerala proposed vote of thanks.

20, 2017 at Rajapalayam on the eve of the International Yoga Day in which 117 persons participated including the staff members and beneficiaries of JSS and general public. Br. Ajamrita Chaitanya conducted the Yoga class and also gave an inspiring speech on the importance of Yoga.

Smt. E. Vijayalakshmi, Director, JSS also spoke on Yoga and its benefits. Shri S. Krishnasamy, Programme Officer gave welcome address and Smt. M. Vimala proposed vote of thanks.

JSS Hoshangabad



The International Yoga Day was observed by Jan Shikshan Sansthan Hoshangabad, Madhya Pradesh in association with HEARTFULLNESS Institute by organizing a three day training programme (two hours daily) in the JSS vocational training centre at Biora, Balagram, Hoshangabad. Dr. Abha Wadhwa, former Member of the Board of Management of JSS who is associated with the institute took Yoga sessions to the participants along with Shri Ravi Goplani, a professional Yoga trainer. In this training programme the Yoga experts gave lecture demonstrations with the help of multimedia.

Shri Tapan Patel, Assistant

Directors General of UNESCO

UNESCO located in Paris, France is one of the six organs of United Nations. It has 195 Members and 10 Associate Members. This organization is responsible for coordinating international cooperation in education, science, culture and communication. It strengthens the ties between nations and societies and mobilizes the wider public so that each child and citizen has access to quality education; a basic human right and an indispensable prerequisite for

sustainable development, may grow and live in a cultural environment rich in diversity and dialogue, where heritage serves as a bridge between generations and peoples, can fully benefit from scientific advances and can enjoy full freedom of expression; the basis of democracy, development and human dignity.

UNESCO's messages are of increasing importance today, in a globalized world where interconnections and diversity must serve as opportunities to build

peace in the minds of men and women.

The Executive Branch of UNESCO is the Secretariat which translates into reality the programmes approved by the General Conference. The Secretariat is headed by the Director-General who is assisted by members of the staff who are selected from different countries. The staff members are both professionals and general service categories. UNESCO also has 65 field offices around the world.

Following is the list of UNESCO's present and former Directors-General:



SRC Kerala Observed World Environment Day

The State Resource Centre Kerala, Media Countriwide and the Centre for Environment and Development jointly observed the World Environment Day in the Conference Hall of SRC in which around 75 persons participated. Dr. N.B. Suresh Kumar, Director, SRC presided.

The programme started with planting of saplings in SRC Campus by Dr. Ommen.V. Ommen, Chairman, Bio-Diversity Board, Prof. S. Sreedevi, former Principal, Government Training College and a known Malayalam writer,



Dr. Babu Ambat, Executive Director, Centre for Environment and Development and Shri A. Prabhakaran, Chairman, Media Countrywide.

The inaugural address was delivered by Dr. Ommen.V. Ommen. He said that over exploitation of nature started

creating negative consequences with the result the future generation will be devoid of availing even necessary things for daily life. He also said that while India is moving towards fast development it should also take care not to spoil the ecosystem and preserve the good environment.

Padmasree G. Shankar, Chairman, Habitat Technology Group in his address emphasized the need for living with nature which inturn will support the future generation also. Unmindful cutting of trees deprive good rainfall due

Certificate Programme in Community Development



The State Resource Centre, Kerala is conducting a six months (16 credits) Certificate Programme in Community Development (CCD) both in Malayalam and English offered in the Open Distance Learning Mode through part-time study for the community development workers to meet the growing need of trained development professionals for the effective facilitation and management of developmental activities in the community. It is a partnership programme developed by the resource centre with the active support of Commonwealth of Learning, Canada, an Inter

Governmental Agency instituted by the Commonwealth countries.

The programme is open for all those who have completed successfully secondary school (10th standard) and above and its components include four courses as per the following:
Course CCD001: Social Work and Development (Module 1: Social Work – An Overview, Module 2: Community Development)

Course CCD003: Environment Education (Module 1: Eco-System, Module 2: Community Health & Hygiene)

Course CCD004: Civic Sense

(Module 1: Values, Module 2: Rights, Duties and Responsibilities)

Course CCD005: Project Work (Institutional Visit, Project – Field Study)

The appreciable practice includes Tutor Marked Assignments (30% weightage), Summative Assessment (70% weightage), Tutorial Contact Classes and Practical in weekends/holidays at designated learning centres specific to the programme.

The students get printed materials which include course modules, programme guide, project guide and assignment guide.

बागेश्वर जन शिक्षण संस्थान ने मनाया विश्व जनसंख्या दिवस

बागेश्वर जन शिक्षण संस्थान एवं जिला विधिक सेवा प्राधिकरण के संयुक्त तत्वावधान में दिनांक 11 जुलाई, 2017 को उत्कर्ष सभागार में विश्व जनसंख्या दिवस कार्यक्रम का आयोजन किया गया। इस अवसर पर डॉ. किरन दानू ने विश्व जनसंख्या के परिप्रेक्ष में एक पेपर प्रजेंट करते हुए

बताया कि इस वर्ष का थीम "परिवार नियोजन : लोगों का सशक्तीकरण और राष्ट्र का विकास" है जो ध्यान दिलाता है कि सुरक्षित एवं शैक्षिक परिवार नियोजन हर एक नागरिक का अधिकार है और यही लोगों को सशक्त बनाएगा।



कार्यक्रम के मुख्य अतिथि, मुख्य न्यायिक मजिस्ट्रेट श्री राकेश कुमार सिंह थे जिन्होंने अपने वक्तव्य में कहा कि आर्थिक सशक्तीकरण महिलाओं के निर्णय लेने की क्षमता को बढ़ाता है तथा उनकी सामाजिक भागीदारी भी सुनिश्चित करता है। इसलिए महिलाओं को सामाजिक एवं राजनीतिक क्षेत्र में अपनी भागीदारी सुनिश्चित करनी चाहिए ताकि नीति निर्धारण में उनका पक्ष मजबूत हो सके। तत्पश्चात श्री एस. सी. पंत, प्राचार्य, राजकीय स्नातकोत्तर महाविद्यालय ने जनसंख्या वृद्धि के मद्देनजर भविष्य में खाद्यान

संकट के प्रति लोगों को आगाह करते हुए जनसंख्या एवं प्राकृतिक संसाधनों के संतुलन पर बल दिया। डॉ. जितेन्द्र तिवारी, निदेशक, जन शिक्षण संस्थान ने कहा कि विश्व जनसंख्या दिवस एक अंतर्राष्ट्रीय जागरूकता अभियान है ताकि लोगों को जनसंख्या वृद्धि के कारण बता इस समस्या का हल किया जा सके। डॉ. शरद भट्ट, प्रोफेसर, महाविद्यालय, बागेश्वर ने महिलाओं के साथ हो रहे भेद-भाव की ओर सबका ध्यान आकर्षित किया। सम्पूर्ण कार्यक्रम का संचालन श्री जी. बी. उपाध्याय द्वारा किया गया।

Parents Meeting organized Under Creche and Children's Project



The Gandhigram Creche and Children's Project of the Department of Lifelong Learning and Extension, Gandhigram Rural Institute-Deemed University organized a day long programme for parents on 'Positive Thinking' on June 24, 2017. Around 70 parents of the children who are the beneficiaries of Chreche from 10 villages of Dindigul District participated. The main objective of the programme was to create awareness and motivate the parents on positive way of thinking. While Dr. L. Raja, Professor and Head of the Department of Lifelong Learning and Extension welcomed the gathering, the programme was inaugurated by

Dr. M.D. Mani, Professor and Dean of the Faculty of Rural Development.

Shri B. Vijay, a teacher in Government High School was the Resource Person. In his interaction with the parents he said that children learn a lot from their parents and grandparents. In earlier days joint family system enabled the children to learn life skills from the elders which moulded them for future. He further stated that now-a-days children spend less time at home and much lesser time with the parents and elders with the result they are not able to learn like the earlier generations.

Shri Vijay interacted with the participants through question-answer session, video show, games to enable them to participate actively.

Smt. Annamary Selvi through slide show explained how children

actively participate in skill training, educational tours and community meet and requested the parents to allow their children without any hesitation to participate in such activities.

Shri Govindaraj of Rural Energy Centre briefed the parents about the importance of solar energy and how it saves the energy consumption and money and also how it protects the environment.

Dr. R.Kalpna, Field Organizer and Research Assistant coordinated the entire programme. At the end Smt. M. Pushpalata proposed the vote of thanks.

जनसंख्या नियंत्रण में साक्षरता की अहम् भूमिका



विश्व जनसंख्या दिवस के अवसर पर जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र. द्वारा संयुक्त रूप से "जनसंख्या नियंत्रण में साक्षरता की भूमिका" विषय पर दिनांक 11 जुलाई 2017 को एक संगोष्ठी का आयोजन "एहसास" संस्था के मुख्यालय, गोमती नगर में किया गया। इस संगोष्ठी में अपवंचित वर्ग की नवयुवतियों एवं महिलाओं ने बड़ी संख्या में प्रतिभाग किया।

संगोष्ठी में मुख्य अतिथि के रूप में जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र. के निदेशक, श्री श्रीपति रस्तोगी ने विचार व्यक्त करते हुये कहा कि तेजी से बढ़ती हुई जनसंख्या निश्चित रूप से एक बड़ी चिन्ता का विषय है। उन्होंने कहा कि यद्यपि हमारे देश में प्रथम पंचवर्षीय योजना से ही जनसंख्या नियंत्रण एवं परिवार कल्याण के कार्यक्रम प्रारम्भ कर दिये गये थे,

किन्तु उनके अपेक्षित परिणाम सामने नहीं आये हैं। श्री रस्तोगी ने कहा कि दुनियां भर में हो रहे शोध से यह निष्कर्ष निकल कर सामने आया है कि जिन देशों में साक्षरता की दर ऊँची है, वहाँ परिवार छोटे हैं, जनसंख्या वृद्धि दर नीची है और लोग खुशहाल और आर्थिक रूप से सम्पन्न हैं। हमारे देश में भी आवश्यकता है कि जनसंख्या नियंत्रण के लिये साक्षरता के प्रचार-प्रसार को एक पक्के माध्यम के रूप में आधार बनाया जाय। उन्होंने देश में भी ऊँची साक्षरता दर वाले प्रदेशों का उदाहरण देते हुये कहा कि जिन प्रदेशों में साक्षरता की दर ऊँची है, वहाँ जनसंख्या वृद्धि की दर कम है।

कार्यक्रम में एहसास की महासचिव श्रीमती शचि सिंह ने भी अपने विचार व्यक्त करते हुये कहा कि अभी भी हमारे देश में नवयुवतियों एवं महिलाओं को परिवार नियोजन के साधनों एवं उपायों की जानकारी नहीं है तथा वे इस विषय पर बात करने में संकोच करती हैं। इसका प्रमुख कारण शिक्षा की कमी है। संगोष्ठी में राज्य संसाधन केन्द्र, उ.प्र. के सह-समन्वयक श्री नरेन्द्र प्रताप सिंह, श्री दिनेश सिंह एवं श्री सुधाकर मान सिंह ने भी अपने विचार व्यक्त किये।

कार्यक्रम का संचालन जन शिक्षण संस्थान के क्षेत्र कार्यक्रम समन्वयक श्री ए.के. मिश्रा द्वारा किया गया। इस अवसर पर अपवंचित वर्ग की महिलाओं एवं नवयुवतियों के लिये "ब्लॉक प्रिंटिंग" प्रशिक्षण का शुभारम्भ भी जन शिक्षण संस्थान के द्वारा किया गया। संस्थान के निदेशक श्री श्रीपति रस्तोगी ने प्रशिक्षिका श्रीमती यारमीन अन्जुम को प्रशिक्षण सामग्री प्रदान कर, कार्यक्रम का विधिवत् उद्घाटन किया।

Need to Strengthen Assistive Teaching

Lack of awareness regarding different types of assistive teaching for children with special needs in teaching-learning process, there is a gap in learning by children. Hence, there is an urgent need to orient school teachers on assistive strategies and technology to overcome the academic difficulties of students and help them the skills to learn better.

It is important that teachers encourage the students 'daily dictionary reading' which will not only increase the knowledge in language but also the understanding capacity. Dictionary reading from early age will increase the grammatical knowledge in children and will be able to know better the verb, adverb, adjective, noun, pronoun, words and sentences, spellings, punctuation marks, pronunciation ability, syllabification rules, etc. Many times people make mistake in using the word 'advice' and 'advise'. Though, their pronunciation is same but meaning is different. This can be avoided by dictionary reading.

- K.N. Srinivasan

Retd. from Directorate of Collegiate Education
Tamil Nadu & Life Member of IAEA

**"If Life on the Earth is TEMPORARY,
then
why should we think
that our problems are PERMANENT?"**

– Jaggi Vasudev

"When Parliament fails to discharge its law making role or enacts laws without discussion, it breaches the trust reposed in it by the people of this great country".

– Pranab Mukherjee, President
at his farewell on 23rd July 2017